



Universidade de Vigo

Language and Cognition

Cognición y procesos cognitivos en lengua inglesa

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GUÍA DOCENTE E MATERIAL DIDÁCTICO

2016/2017

MÁSTER INTERUNIVERSITARIO EN ESTUDOS INGLESES AVANZADOS E AS SÚAS APLICACIÓNS

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Edición electrónica. 2013

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NOMBRE DE LA ASIGNATURA /SUBJECT NAME

Language and Cognition ('Cognición e procesos cognitivos en lingua inglesa')

CRÉDITOS ECTS /CREDITS

3 ECTS

CARÁCTER /TYPE OF SUBJECT

Optional

CUATRIMESTRE /SEMESTER

2nd.

REQUISITOS PREVIOS RECOMENDADOS /RECOMMENDED REQUISITES

None.

OBJETIVOS / OBJECTIVES

This course constitutes an introduction to psycholinguistics and language processing. Psycholinguistics is the discipline that studies how the human mind (and, ultimately, the human brain) stores and uses language on-line. The course seeks to provide students with basic knowledge about the psychological reality of language and of the way in which the mind makes use (or not) of grammatical knowledge in ordinary language use.

COMPETENCIAS /COMPETENCE

G01, G02, G03, G04, G05, G06, G07, G08, G09,G10, E01, E02, E04

CONTENIDOS / CONTENTS

1. Introduction to psycholinguistics: aims, scope and methods.
2. Experience or genes. Innateness.
3. The biology of language. Acquisition.
4. Words in the mind.
5. Syntactic comprehension.
6. Language production.

METODOLOGÍA / TEACHING METHODOLOGY

Lectures and seminars, combined with online coursework.

ACTIVIDADES FORMATIVAS / ACADEMIC ACTIVITIES

In-class exercises / Assignments.

EVALUACIÓN / ASSESSMENT

Attendance to class is compulsory.

Active participation in class: 20%

Course assignments: 60%

Oral and written skills; correct structuring and presentation of the course assignments: 20%

BIBLIOGRAFÍA RECOMENDADA / RECOMMENDED BIBLIOGRAPHY

- Aitchison, J. 2008. *The Articulate Mammal*. London: Unwin Hyman.
- Aitchison, J. 2001. *Language Change: Progress or Decay?* Cambridge: C.U.P.
- Aitchison, J. 2003. *Words in the Mind*. Oxford: Blackwell.
- Aitchison, J. 1996. *The Seeds of Speech*. Cambridge: C.U.P .
- Altman, G. 1997. *The Ascent of Babel*. Oxford: O.U.P.
- Carroll, D.W. 2008. *Psychology of Language*. Pacific Grove, California: Brooks/Cole.
- Field, John. 2004. *Psycholinguistics: a resource book for students*. London: Routledge.
- Field, John. 2005. *Language and the mind*. London: Routledge.
- Garman, M. 1990. *Psycholinguistics*. Cambridge: C.U.P .
- Jackendoff, R. 1993. *Patterns in the Mind*. New York: Harvester Wheatsheaf.
- Jackendoff, R. 2002. *Foundations of language*. Oxford: O.U.P.
- Pinker, S. 1994. *The Language Instinct*. London: Penguin.
- Steinberg, D. 1993. *An Introduction to Psycholinguistics*. Harlow, Essex: Longman.

OTRA INFORMACIÓN Y/O RECOMENDACIONES /FURTHER INFORMATION

None.