



UniversidadeVigo

## *Language and Cognition*

# *Cognición y procesos cognitivos en lengua inglesa*

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GUÍA DOCENTE E MATERIAL DIDÁCTICO

2018/2019

***MÁSTER INTERUNIVERSITARIO EN ESTUDOS INGLESES AVANZADOS E AS SÚAS APLICACIÓNS***

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Edición electrónica. 2018

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**NOMBRE DE LA ASIGNATURA / COURSE NAME**

*Language and Cognition* ('Cognición e procesos cognitivos en lingua inglesa')

**CRÉDITOS ECTS / CREDITS**

3 ECTS

**CARÁCTER / COURSE TYPE**

Optional

**CUATRIMESTRE / SEMESTER**

2nd.

**REQUISITOS PREVIOS RECOMENDADOS / PREREQUISITES**

None.

**OBJETIVOS / OBJECTIVES**

This course constitutes an introduction to cognition phenomena and language processing. The main goal is to investigate how the human mind (and, ultimately, the human brain) stores and uses language on line. The course seeks to provide students with basic knowledge about the psychological reality of language and of the way in which the mind makes use (or not) of grammatical knowledge in ordinary language use.

**COMPETENCIAS / COMPETENCES**

G01, G02, G03, G04, G05, G06, G07, G08, G09,G10, E01, E02, E04

**CONTENIDOS / CONTENTS**

1. Introduction to psycholinguistics: aims, scope and methods.
2. Experience or genes. Innateness.
3. The biology of language. Acquisition.
4. Words in the mind.
5. Production, comprehension and parsing.
6. Cognitive linguistics: introduction (guiding assumptions, architecture) and models.

**METODOLOGÍA / TEACHING METHODOLOGY**

Lectures and seminars, combined with online coursework.

**ACTIVIDADES FORMATIVAS / ACADEMIC ACTIVITIES**

In-class exercises / Assignments.

**EVALUACIÓN / ASSESSMENT**

Attendance to class is compulsory.

Active participation in class: 20%

Course assignments: 60%

Oral and written skills; correct structuring and presentation of the course assignments: 20%

Assessment in July: written examination (100%)

In all other cases (students unable to attend classes, students retaking the course, etc.): assessment will be based on the final written examination (= 100%)

## BIBLIOGRAFÍA RECOMENDADA / RECOMMENDED BIBLIOGRAPHY

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- Aitchison, J. 2001. *Language Change: Progress or Decay?* Cambridge: C.U.P.
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- Altman, G. 1997. *The Ascent of Babel*. Oxford: O.U.P.
- Carroll, D.W. 2008. *Psychology of Language*. Pacific Grove, California: Brooks/Cole.
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- Jackendoff, R. 1993. *Patterns in the Mind*. New York: Harvester Wheatsheaf.
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- Steinberg, Danny D. 2006 [1993]. *An introduction to psycholinguistics*. Harlow, Essex: Longman.

## OTRA INFORMACIÓN Y/O RECOMENDACIONES / FURTHER INFORMATION

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