



Universidade de Vigo

Variation and Change in English

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GUÍA DOCENTE E MATERIAL DIDÁCTICO

2019/2020

***MÁSTER INTERUNIVERSITARIO EN ESTUDOS INGLESES AVANZADOS E AS SÚAS
APLICACIÓNS***

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NOMBRE DE LA ASIGNATURA / COURSE NAME

Variation and Change in English

CRÉDITOS ECTS / CREDITS

3 ECTS

CARÁCTER / COURSE TYPE

Optional

CUATRIMESTRE / TERM

Second semester

REQUISITOS PREVIOS RECOMENDADOS / PRIOR REQUIREMENTS

None

OBJETIVOS / OBJECTIVES

The aim of this module is to familiarise students with the major questions and methodologies of variationist research as well as to equip them with the necessary skills and tools to identify, analyse and interpret particular cases of variation and/or linguistic change in the different levels of analysis (phonological, morphosyntactic, lexical-semantic and pragmatic)

COMPETENCIAS / COMPETENCES

G01, G02, G03, G04, G05, G06, G07, G08, G09, G10, E01, E02, E06.

CONTENIDOS / CONTENTS

1. Introduction.
2. Historical Linguistics: main tenets, methodologies.
3. Variation and change at different levels:
 - 3.1 Phonology
 - 3.2 Lexis
 - 3.3 Semantics
 - 3.4 Morphology
 - 3.5 Syntax
4. Variation and change: frameworks.
 - 4.1 Grammaticalization and construction grammar
 - 4.2 (Historical) sociolinguistics

METODOLOGÍA / TEACHING METHODOLOGY

- Lectures
- Seminars and hand-on sessions with interactive discussions on the subjects presented in the lectures. Some tasks will require collaborative group work.
- In-class and online coursework.
- Handouts will be provided to accompany lectures and seminars.

EVALUACIÓN / ASSESSMENT

First opportunity:

10% Attendance and active participation at lectures, seminars and hands-on sessions.

Please note that attendance to the sessions is compulsory.

30% Exercises (e.g. in-class or home assignments) to be submitted via the teaching platform.

60% Oral presentation and paper (1,500 words, excluding references).

In order to pass this module, students must obtain at least a mark of 5 (out of 10) in 2 and 3.

Second opportunity:

Students will have to repeat only those parts (exercise(s) and paper) in which they did not reach a pass in the first opportunity.

Students officially exempt from class attendance:

Students will have to hand in all course exercises (40%) and submit an essay on a case study (2,000 words excluding references)

All exercises and tests will be done in English. Overall correctness in language and in the use of formal conventions is indispensable. Therefore, grammatical and orthographic mistakes will be penalised.

BIBLIOGRAFÍA RECOMENDADA / RECOMMENDED BIBLIOGRAPHY
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Barber, Charles. 2000. *The English Language: A Historical Introduction*. Cambridge: Cambridge University Press.

Blake, Norman (ed.). 1992. *The Cambridge history of the English language*. Vol.2: 1066-1476. Cambridge: Cambridge University Press.

Bergs, Alexander, Brinton, Laurel J. (eds.). 2012. *English Historical Linguistics. An International Handbook*. Berlin: Walter de Gruyter.

Brinton, Laurel .J. & Traugott, Elizabeth Closs. 2005. *Lexicalization and*

Grammaticalization in Language Change. Cambridge: Cambridge University Press.

Burchfield, Robert (ed). 1994. The Cambridge History of the English language. Vol.5: English in Britain and Overseas: Origins and Development. Cambridge: Cambridge University Press.

Burnley, David. 2000. The History of the English Language: A Source Book. London: Longman.

Cable, Thomas. 2002. A Companion to Baugh and Cable's History of the English Language. London: Routledge.

Coates, Jennifer. 2004. Women, Men, and Language: A Sociolinguistic Account of Gender Differences in Language. London: Pearson Longman.

Coupland, Nikolas and Jaworski, Adam. 2009. The New Sociolinguistics Reader. London: Palgrave.

Coupland, Nikolas. 2007. Language Variation and Identity. Cambridge: Cambridge University Press.

Chambers, J.K., Peter Trudgill and Natalie Schilling-Estes (eds.). 2003. The Handbook of Language Variation and Change. London: Blackwell Publishing Ltd.

Denison, David, and Hogg, Richard. 2006. A History of the English Language. Cambridge: Cambridge University Press.

Fairclough, Norman. 2001. Language and Power. London: Longman.

Fitzmaurice, Susan M. & Taavitsainen, Irma (eds). 2007. Methods in Pragmatics. Berlin: Mouton de Gruyter.

Hickey, Raymon. 2003 (ed.). Motives for Language Change. Cambridge: Cambridge University Press.

Hogg, Richard (ed). 1992. The Cambridge History of the English Language. Vol.1:

The Beginnings to 1066. Cambridge: Cambridge University Press.

Holmes, Janet. 2008. An Introduction to Sociolinguistics. London: Longman.

Kytö, Merja, John Scahill & Harumi Tanabe (eds). 2010. Language Change and Variation from old English to Late Modern English: A Festschrift for Minoji Akimoto. Berlin: Peter Lang.

Lass, Roger (ed). 2000. The Cambridge history of the English language. Vol.3: 1476-1776. Cambridge : Cambridge University Press.

Narrog Heiko & Heine, Bernd (eds.) 2011. The Oxford Handbook of Grammaticalization. Oxford: Oxford University Press.

Romaine, Suzanne (ed). 1999. The Cambridge History of the English Language. Vol.4: 1776-1997. Cambridge : Cambridge University Press.

Romaine, Suzanne. 2000. Language in Society: An Introduction to Sociolinguistics. Oxford: Oxford University Press.

Stockwell, Peter. 2007. Sociolinguistics: A Resource Book for Students. London: Routledge.

Trudgill, Peter. 2000. Sociolinguistics: An Introduction to Language and Society. London: Penguin.

OTRA INFORMACIÓN Y/O RECOMENDACIONES / FURTHER INFORMATION

Students are expected to complete all assignments and readings suggested by the lecturer(s), and to come to the sessions prepared to discuss them. Students must visit the eLearning platform for the course regularly. Students are expected to check their university email on a regular basis: announcements and last-minute changes will be notified via the teaching platform.

Academic misconduct (including cheating, plagiarism, collusion or fabrication of

results) will not be tolerated and will be penalised.

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