



UniversidadeVigo

### Materia:

***Modelos y teorías lingüísticas y su aplicación a la lengua inglesa***

#### Profesores:

Begoña Crespo García (UDC)  
Teresa Fanego Lema (USC), coord.  
Ana Elina Martínez Insua (UVigo)  
Javier Pérez Guerra (UVigo)  
Rosalía Rodríguez Vázquez (UVigo)

**GUÍA DOCENTE E MATERIAL DIDÁCTICO  
2019/2020**

**MÁSTER INTERUNIVERSITARIO EN ESTUDOS INGLESES AVANZADOS E AS SÚAS  
APLICACIÓNS**

AUTORES: Begoña Crespo García, Teresa Fanego Lema, Ana Elina Martínez Insua, Javier Pérez Guerra, Rosalía Rodríguez Vázquez

Edición electrónica: 2019

ADVERTENCIA LEGAL: Reservados todos os dereitos. Queda prohibida a duplicación total ou parcial desta obra, en calquera forma ou por calquera medio (electrónico, mecánico, gravación, fotocopia ou outros) sen consentimento expreso por escrito dos autores.

**COURSE NAME**

*Modelos y teorías lingüísticas y su aplicación a la lengua inglesa // Linguistic models and their application to English*

**CREDITS**

4,5 ECTS

**COURSE TYPE**

Compulsory

**SEMESTER**

First semester

**PREREQUISITES**

None

**OBJECTIVES**

The subject aims to give students a grounding in breadth and depth in Linguistics, by exploring the central features of some of the principal theoretical frameworks, their methodologies, contested areas and uncontested results, as also their application to English.

**COMPETENCIES**

CB6, CB7, CB9, CB10, G01, G02, G03, G04, G05, G07, G08, G09, G10, E01, E02.

**CONTENTS**

1. Preliminaries.
2. Formal theoretical frameworks.
3. Functional, cognitive and construction grammar models.

**TEACHING METHODOLOGY**

Lectures and seminars, combined with online coursework.

**ACADEMIC ACTIVITIES**

In-class exercises and presentations. Assignments.

**ASSESSMENT**

Attendance to class is compulsory.

Active participation in class: 10%

Course assignments (these may include both written and oral presentations): 70%

Short answer test: 20%

Assessment in July: written examination (100%)

In all other cases (students unable to attend classes, students retaking the course, etc.): assessment will be based on the final written examination (= 100%)

#### **RECOMMENDED BIBLIOGRAPHY**

- Archangeli, Diana. 1997. "Optimality Theory: An introduction to linguistics in the 1990's". In Diana Archangeli & D. Terence Langendoen, eds. *Optimality Theory: An overview*. Oxford: Blackwell, 1-32.
- Benson, James D., Michael J. Cummings & William S. Greaves, eds. 1988. *Linguistics in a Systemic Perspective*. Amsterdam: John Benjamins.
- Brown, Keith, ed. 2006. *The Encyclopedia of Language and Linguistics*, 2nd. ed. Oxford: Elsevier.
- Butler, Christopher S. 2006. "Functionalist theories of language". In Keith Brown, ed. *The Encyclopedia of Language and Linguistics*, Vol. 4. Oxford: Elsevier, 696-704.
- Cook, Vivian J. & Mark Newson. 2007 [1996]. *Chomsky's Universal Grammar. An introduction*. Oxford: Wiley-Blackwell.
- Croft, William & D. Alan Cruse. 2004. *Cognitive Linguistics*. Cambridge: Cambridge University Press.
- Evans, Vyvyan & Melanie Green. 2006. *Cognitive Linguistics. An introduction*. Edinburgh: Edinburgh University Press.
- Fontaine, Lise. 2013. *Analysing English grammar. A Systemic Functional introduction*. Cambridge: Cambridge University Press.
- Goldberg, Adele E. 1995. *Constructions: A Construction Grammar approach to argument structure*. Chicago: University of Chicago Press.
- Halliday, M.A.K. & Christian Matthiessen. 2014. *Halliday's introduction to Functional Grammar*. London: Routledge (4th ed.).
- Hilpert, Martin. 2014. *Construction Grammar and its application to English*. Edinburgh: Edinburgh University Press.
- Ibarretxe-Antuñano, Iraide & Javier Valenzuela, eds. 2012. *Lingüística Cognitiva*. Barcelona: Anthropos.
- Kager, René. 1999. *Optimality Theory*. Cambridge: Cambridge University Press.
- McCarthy, John J. 2002. *A thematic guide to Optimality Theory*. Cambridge: Cambridge University Press.
- Langacker, Ronald W. 2008. *Cognitive Grammar. A basic introduction*. Oxford: Oxford University Press.
- Taylor, John R. 2002. *Cognitive Grammar*. Oxford: Oxford University Press.

#### **FURTHER INFORMATION:**

For further information, please contact the lecturers in charge of the course:

Begoña Crespo García (begona.crespo.garcia@udc.es)

Teresa Fanego (teresa.fanego@usc.es)

Ana Elina Martínez Insua (minsua@uvigo.es)

Javier Pérez Guerra (jperez@uvigo.es)

Rosalía Rodríguez Vázquez (rosalia@uvigo.es)