



Universidade de Vigo

# INGLÉS PARA FINES ESPECÍFICOS

Profesores

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**GUÍA DOCENTE E MATERIAL DIDÁCTICO**

**2019/2020**

***MÁSTER INTERUNIVERSITARIO EN ESTUDOS INGLESES AVANZADOS E AS SÚAS APLICACIÓNS***

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**NOMBRE DE LA ASIGNATURA /SUBJECT NAME**

English for Specific Purposes

**CRÉDITOS ECTS /CREDITS**

3 ECTS

**CARÁCTER /TYPE OF SUBJECT**

Compulsory

**CUATRIMESTRE /SEMESTER**

Winter semester

**REQUISITOS PREVIOS RECOMENDADOS /RECOMMENDED REQUISITES**

None

**OBJETIVOS / OBJECTIVES**

To acquire a general knowledge of ESP as a whole and a deep acquaintance with one or several of its sub-branches.

To develop a critical awareness of the main topics and challenges of ESP as an applied and research area.

To get acquainted with the main structural and linguistic features of the different text types used in ESP contexts.

To develop a basic competence in the composition of the main text types used in specific areas of ESP.

To get familiar with the key issues and concepts and develop basic teaching competences in ESP.

To get acquainted with and develop an ability to use the main research tools (data, analytical instruments, relevant software, etc.) in ESP for practical or research purposes.

<b>COMPETENCIAS /COMPETENCE</b>
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CB6, CB7, CB9, CB10, G01, G02, G03, G04, G05, G06, G07, G08, G09, G10, E01, E02, E05

CB6. Students should acquire and fully understand knowledge that will allow them to put forward original research proposals in their field of studies.

CB7. Students should be able to apply their knowledge and problem-solving capacities in the resolution of new problems in multidisciplinary environments.

CB9. Students should be able to share their findings, as well as the background knowledge and rationale of their research, with both expert and non-expert audiences.

CB10. Students should develop a capacity for autonomous self-study and self-learning

G01 Ability to analyse the concepts, principles, theories and models pertaining to the different fields of English Studies, and to know the appropriate methodology to solve the characteristic problems of the field of study.

G02 Ability to apply the knowledge acquired in the multidisciplinary and multifaceted field of English Studies

G03 Capacity to use efficiently the new information and communication technologies in the field of English Studies

G04 Capacity to write proficient and relatively original compositions and sounded discussions, essays, scientific articles and reasonable hypotheses.

G05 Ability to make presentations of experiences, ideas and reports. Capacity to assess and discuss topics following certain objective criteria, external norms or personal opinions with a proficient level of academic and scientific language, both oral and written.

G06 Ability to find and use operating tools to gather relevant information which can improve the learning process of English Studies.

G07 Ability to work and learn in an autonomous, independent manner.

G08 Capacity to do research and handle new information and knowledge in the field of English Studies.

G09 Capacity to adopt a critical perspective which can lead students to assess the relevance of the existing investigations in the field of English Studies and of their own research.

G10 Capacity to gauge and appreciate the diverse and multicultural nature of the different contexts of English Studies.

E01 Ability to use rigorous linguistic terminology and appropriate notation

E02 Knowledge of the main linguistic research models

E05 Capacity to reflect upon the factors determining the learning and acquisition of English as a foreign language.

## **CONTENIDOS / CONTENTS**

An overview of the discipline. Different branches of ESP. Research and applied perspectives.

ESP perspectives. Historical, pedagogic, sociological and linguistic issues in ESP.

Doing research in ESP. Quantitative and qualitative methods in ESP research.

## **METODOLOGÍA / TEACHING METHODOLOGY**

A large part of the contact hours of the course will consist in the presentation by the teacher of key ideas and concepts in the field, which will be complemented with practical work by the students. Practical activities will consist, for instance, in the analysis of text samples, participation in class discussions, class presentations, etc. Some of the sessions may have a workshop format and focus on the preparation or practical usage of research tools.

## **ACTIVIDADES FORMATIVAS / ACADEMIC ACTIVITIES**

- a) Total number of hours= 75
- b) In-class work = 14;
- c) Work through the virtual platform = 10;
- d) Student's autonomous work = 51

<b>In-class Work</b>	<b>Number of hours</b>	<b>Work through virtual platform</b>	<b>Number of hours</b>	<b>Student's autonomous work</b>	<b>Number of hours</b>
Lectures	5	Participation in forums and debates	4	Autonomous learning, alone or in a group	11
Interactive sessions (seminars, debates, presentations, etc.)	7	Reading control activities	4	Writing of exercises, conclusions or other activities derived from the subject	20
Tutorial classes	2	Self-assessment tasks	2	Activities in the library, recommended readings, bibliographical searches	20
<b>Total number of in-class hours</b>	<b>14</b>	<b>Total number of hours through virtual platform</b>	<b>10</b>	<b>Total number of student's autonomous work</b>	<b>51</b>

## **EVALUACIÓN / ASSESSMENT**

Continuous assessment (100%). Alternatively, continuous assessment (50%) + final test (50%). As for the continuous assessment, regular class attendance is required. Furthermore, students will have to complete a series of practical tasks, which may include a combination of any of the following: text analyses, class presentations, writing essays and small research projects. The following factors will be considered in the assessment of these tasks: ability to summarize and combine information from different sources, clarity in the presentation of ideas, accuracy in the use of specialized concepts and terminology, involvement in seminars and group activities, rigor and originality in the formulation of research proposals, comprehensiveness and punctuality in the realization of the tasks and, finally, the use of an appropriate academic style. The final test will consist in a series of questions related to the course contents.

The same assessment procedures will be applied in the case of students with an extra opportunity or those retaking the course. In the case of students with an extra opportunity, for the continuous assessment component, the student may be required to repeat a selection of the activities done throughout the course or to complete some extra tasks. As for those students with an official exemption of class attendance, continuous assessment will be based on their eventual completion of the assignments set through the virtual component of the course. These students must also sit the final written test (if applicable) or, alternatively, complete an equivalent task (or set of tasks) specified by the lecturers.

#### **BIBLIOGRAFÍA RECOMENDADA / RECOMMENDED BIBLIOGRAPHY**

- Ammon, U. (Ed.) (2001a) *The dominance of English as a language of science. Effects on other languages and language communities*. Berlin: Mouton de Gruyter.
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- Flowerdew, John (ed.) (2002) *Academic discourse*. Harlow: Longman
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- Hyland, Ken (2004). *Disciplinary discourses. Social interactions in academic writing*. Michigan: University of Michigan Press.
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Swales, John M. (2001) *Genre analysis: English in academic and research settings*. Cambridge: Cambridge University Press.

Ventola, Eija & Anna Mauranen (eds.) (1996) *Academic writing: intercultural and textual issues*. Amsterdam: John Benjamins.

Ventola, Eija; Celia Shalom & Susan Thompson (eds.) (2002) *The Language of conferencing*. Frankfurt am Main; New York: Peter Lang.



<b>OTRA INFORMACIÓN Y/O RECOMENDACIONES /FURTHER INFORMATION</b>
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**Lecturers' e-mail addresses:**

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**Specialized journals and research tools**

The ESP Journal

Journal of English for Academic Purposes

Michigan Corpus of Academic Spoken English ([MICASE](#))

[Webcorp](#) (the Web as a corpus)

[Antconc](#) (freeware concordance program)