



Universidade de Vigo

## **Pragmatics and Discourse Analysis in English**

**Lecturers:**

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**GUÍA DOCENTE E MATERIAL DIDÁCTICO**

**2019/2020**

***MÁSTER INTERUNIVERSITARIO EN ESTUDOS INGLESES AVANZADOS E AS  
SÚAS APLICACIÓNS***

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**NOMBRE DE LA ASIGNATURA / COURSE NAME**

Pragmatics and Discourse Analysis in English

**CRÉDITOS ECTS / CREDITS**

3 ECTS credits

**CARÁCTER / COURSE TYPE**

Optional

**CUATRIMESTRE / SEMESTER**

Second semester

**REQUISITOS PREVIOS RECOMENDADOS / PREREQUISITES**

None.

**OBJETIVOS / OBJECTIVES**

General objectives:

This course will provide an overview of the history of **Discourse Analysis** (DA), as well as of the main trends and applications in the field. The main analytical tools and methodologies applied in DA will be explained, followed by how language is analysed from a discourse perspective. This involves the analysis of the strategies whereby information is presented in particular contexts in the light of the cognitive processes (encoding and decoding) and discourse representations (e.g. presuppositions, assertions, implicatures) that such strategies trigger in the participants' minds, which will lead to the discussion of such related aspects and theories as e.g. **Pragmatics, Functional Sentence Perspective, Cohesion** and **Coherence**, or the use of **Discourse Markers**. The next step will be to introduce **Conversation Analysis** (CA) and **Critical Discourse Analysis** (CDA).

Readings and theoretical questions will be substantiated with practical tasks. The focus will be on the analysis of different types of discourse in present-day English.

Specific objectives:

1. Description of the basic concepts of DA.

2. Familiarization with the main approaches and applications of DA in English.
3. Analysis of different types of discourse in natural settings.
4. Critical reading of specialized literature related to the field.
5. Use of new resources and technologies to carry out research in the field.
6. The carrying out of a small-scale research project in DA.
7. Individual and group work.
8. Participation in class discussions on DA-related topics.

## **COMPETENCIAS / COMPETENCES**

G01, G02, G03, G04, G05, G06, G07, G08, G09, G10, E01, E02, E07 (see Degree Statement p. 39).

Note also:

1. An understanding of the basic concepts of DA.
2. Knowledge of the main approaches and applications of DA in English.
3. Critical reading of recommended literature.
4. Application of the basic concepts dealt with in the course.
5. The ability to consult and select from the recommended bibliography and available resources all the relevant and appropriate information.
6. The ability to gather, select and analyse natural data in field research.
7. The writing and presentation of a small-scale research project in DA.

## **CONTENIDOS / CONTENTS**

1. Introducing Discourse Analysis
  - 1.1. Basic concepts
  - 1.2. Overview of the field
2. Main approaches and applications
  - 2.1. Pragmatics, Information Processing and the Organization of Discourse
  - 2.2. Conversation Analysis
  - 2.3. Critical Discourse Analysis

## **METODOLOGÍA / TEACHING METHODOLOGY**

As presented in Table 1, the syllabus will be covered and the projects will be presented in 14 hours of class sessions. In addition, a maximum of 10 hours will correspond to online self-assessment tasks and to other activities normally implemented through virtual learning environments (VLE), while the remaining 51 hours will be required to

read the recommended literature and to prepare the project in the light of the class sessions and tutorials, during which attendance in class is not required.

*Table 1. Number of hours required for different academic activities*

<b>Classroom sessions</b>	<b>Hours</b>	<b>Study in virtual learning environment (VLE)</b>	<b>Hours</b>	<b>Students' own work</b>	<b>Hours</b>
Lectures	5	Participation in online discussion groups	4	Independent study, individually or in groups	11
Interactive classes (seminars, debates, presentations, etc.)	7	Activities related to reading tasks	4	Writing up of exercises, conclusions or other work related to the course	20
Tutorial sessions	2	Self-assessment tasks	2	Library work, recommended reading, bibliographical research	20
<b>Total number of classroom hours</b>	<b>14</b>	<b>Total number of hours via VLE</b>	<b>10</b>	<b>Total number of hours required for students' own work</b>	<b>51</b>

## **ACTIVIDADES FORMATIVAS / ACADEMIC ACTIVITIES**

The following variables have been taken into account when assigning values to the activities above:

Total number of hours = 75

Maximum number of hours of classroom work = 14

Maximum number of hours in VLE = 10

Students' individual study time = 51

## EVALUACIÓN / ASSESSMENT

Students' progress will be assessed during the course, including attendance and active participation in the classroom sessions, and also individual work outside the classroom. Active participation will be assessed taking into account the carrying out of all kinds of oral and written tasks related to the course, both in the classroom and outside (e.g. exercises, problems, commentaries, written tasks, oral presentations, exams).

The percentages of the final mark corresponding to each of the parameters assessed are the following:

- Active participation in classroom sessions: 10%
- In-class and out-of-class activities related to the study of the contents of the course: 20%
- Written project and oral presentation of the project: 70%.

Note: Class attendance is compulsory. The assessment system will be the same for the Resit & First sit exams, as well for those students who have failed the subject in previous years. The final marks of those students who are officially dispensed with class attendance will be exclusively based on the written project and its oral presentation. Any instance of plagiarism will derive in failing the course.

## SYLLABUS & SCHEDULE

### 201-201: Syllabus & Schedule

Session 1: Introducing Discourse Analysis

Sessions 2-3: Information Processing and the Organization of Discourse

Session 4: Pragmatics

Session 5: Conversation Analysis

Session 6: Critical Discourse Analysis

Session 7. Presentations

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## BIBLIOGRAFÍA RECOMENDADA / RECOMMENDED BIBLIOGRAPHY

### 1. Books and textbooks on DA

Alba-Juez. 2009. *Perspectives on Discourse Analysis: Theory and Practice*. Newcastle upon Tyne: Cambridge Scholars Publishing.

Antaki, C. ed. 2011. *Applied Conversation Analysis: Intervention and Change in Institutional Talk*. Basingstoke: Palgrave Macmillan.

- Arminen, I. 2005. *Institutional Interaction. Studies of Talk at Work*. Aldershot: Ashgate.
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## 2. Dictionaries and encyclopedias

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- Watson, J., & Hill, A. 1997. *Dictionary of Communication and Media Studies*. New York: Arnold. 1997.

## 3. Specialised Journals

- Applied Linguistics: <http://applied.oxfordjournals.org/> Corpus Linguistics & Linguistic Theory: <http://www.degruyter.de/journals/cllt/detailEn.cfm> Critical Discourse Studies: <http://cde-web.net/> Discourse & Communication: <http://dcm.sagepub.com/> Discourse & Society: <http://www.sagepub.co.uk/journal.aspx?pid=105519> Discourse Processes: <http://www.societyfortextanddiscourse.org/dp/> Discourse Studies: <http://www.sagepub.co.uk/journal.aspx?pid=105520> Functions of Language: [http://www.benjamins.com/cgi-bin/t\\_seriesview.cgi?series=FOL](http://www.benjamins.com/cgi-bin/t_seriesview.cgi?series=FOL) Intercultural Pragmatics: <http://www.degruyter.de/journals/intcultpragm/detailEn.cfm>

Journal of Language and Politics: <http://www.cadaad.org/node/85> Journal of Historical Pragmatics:

[http://www.benjamins.com/cgi-bin/t\\_seriesview.cgi?series=JHPPragmatics](http://www.benjamins.com/cgi-bin/t_seriesview.cgi?series=JHPPragmatics)

Journal of Pragmatics: <http://www.elsevier.com/locate/pragma/>

Language in Society: <http://journals.cambridge.org/action/displayJournal?jid=LSY>

Pragmatics: [http://ipra.ua.ac.be/main.aspx?c=\\*HOME&n=1267](http://ipra.ua.ac.be/main.aspx?c=*HOME&n=1267)

Pragmatics and Cognition:

[http://www.benjamins.com/cgi-bin/t\\_seriesview.cgi?series=P%26C](http://www.benjamins.com/cgi-bin/t_seriesview.cgi?series=P%26C) Pragmatics

online: [http://ipra.ua.ac.be/main.aspx?c=\\*HOME&n=1360](http://ipra.ua.ac.be/main.aspx?c=*HOME&n=1360)

Research on Language and Social Interaction: <http://rolsi.lboro.ac.uk/>

Studies in Language: [http://www.benjamins.com/cgi-bin/t\\_seriesview.cgi?series=SL](http://www.benjamins.com/cgi-bin/t_seriesview.cgi?series=SL)

Text & Talk: <http://www.degruyter.de/journals/text/>

Text Technology: <http://texttechnology.mcmaster.ca/>

#### 4. Internet Resources

Bibliography on “Discourse Analysis”:

<http://www.uni-saarland.de/fak4/norrick/bibvlda.htm>

Canan Perkan. Instructional Discourse in Language Classrooms:

<http://sfl.emu.edu.tr/tu/oldconferences/confarchive/ASCPcananperkan.htm>

Conversation Analysis. Net. [www.conversation-analysis.net/](http://www.conversation-analysis.net/) De Beaugrande & Dressler (1986), available in Internet:

[http://www.beaugrande.bizland.com/introduction\\_to\\_text\\_linguistics.htm](http://www.beaugrande.bizland.com/introduction_to_text_linguistics.htm) De

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<http://www.beaugrande.bizland.com/TDPOpening.htm>

Deborah Tannen: Discourse Analysis <http://www.lsadc.org/>

Discourse analysis links [http://www.odu.edu/al/writing\\_tutorial\\_serv/disclink.htm](http://www.odu.edu/al/writing_tutorial_serv/disclink.htm)

Discourse analysis online <http://extra.shu.ac.uk/daol/resources/>

Discourse & Society <http://www.discourse-in-society.org/>

Douglas Demo. Discourse Analysis for Language Teachers.

<http://www.cal.org/resources/digest/0107demo.html>

Ethno/CA News: Resources. [www.2.fmg.uva.n/emca/resource.htm](http://www.2.fmg.uva.n/emca/resource.htm)

English Department: <http://www.usc.es/ia303/benvidag>

International Institute for Ethnomethodology and Conversation Analysis.

[www.iiemca.mrl.nott.ac.uk/publications.html](http://www.iiemca.mrl.nott.ac.uk/publications.html)

[http://www.google.com/Top/Science/Social\\_Sciences/Linguistics/Journals/](http://www.google.com/Top/Science/Social_Sciences/Linguistics/Journals/) María Palmira Massi. Implementing Discourse Analysis for Intermediate and Advanced Language Learners.

[http://64.233.161.104/search?q=cache:dQgF03p1Fj0J:www2.aasa.ac.jp/~dcdycus/LAC2001/massi\\_lac2001.pdf](http://64.233.161.104/search?q=cache:dQgF03p1Fj0J:www2.aasa.ac.jp/~dcdycus/LAC2001/massi_lac2001.pdf)

[+discourse+analysis+for+language+teachers&hl=es&start=35](http://64.233.161.104/search?q=cache:dQgF03p1Fj0J:www2.aasa.ac.jp/~dcdycus/LAC2001/massi_lac2001.pdf) In PDF

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Jay. Analyzing verbal data: principles, methods, and problems:

<http://academic.brooklyn.cuny.edu/education/jlemke/papers/handbook.htm>

Lemke, Jay. Bibliography of Sources for Discourse Analysis Methods:

<http://academic.brooklyn.cuny.edu/education/jlemke/meth-bib.htm>

SCIMITAR, Santiago-Centred International Milieu for Interactional, Typological and Acquisitional Research, coordinated by Prof. Dr. Gómez González

<http://ww.usc.es/scimitar>

Stanton Wortham (Methods of Discourse Analysis)

[http://www.gse.upenn.edu/~stantonw/teaching/teaching\\_da.html](http://www.gse.upenn.edu/~stantonw/teaching/teaching_da.html)

<http://www.gse.upenn.edu/~stantonw/pdf/da.pdf> Stef Slembrouck:

What is meant by Discourse Analysis

<http://bank.rug.ac.be/da/da.htm>

Text semiotics [http://www.text-](http://www.text-semiotics.org/english1.html)

[semiotics.org/english1.html](http://www.text-semiotics.org/english1.html) Van Dijk. The Discourse-

Knowledge Interface: [http://www.discourse-in-](http://www.discourse-in-society.org/teun.html)

[society.org/teun.html](http://www.discourse-in-society.org/teun.html) **OTRA INFORMACIÓN Y/O**

**RECOMENDACIONES /FURTHER**

## **INFORMATION**

This subject focuses on linguistic and communicative aspects of English and is recommended for those especially interested in such topics.

Further information will be made available by individual lecturers. They can be contacted by e-mail and via the virtual learning platform set up for this Master's Degree.

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