



Universidade de Vigo

Lingüística informática e de corpus aplicadas á lingua inglesa

Susana Doval Suárez (USC)

Elsa González Álvarez (USC)

Isabel Moskowich-Spiegel Fandiño (UDC), coord.

David Tizón Couto (UVigo)

Nuria Yáñez Bouza (UVigo)

GUÍA DOCENTE E MATERIAL DIDÁCTICO

2021/2022

MÁSTER INTERUNIVERSITARIO EN ESTUDOS INGLESES AVANZADOS E AS SÚAS APLICACIÓNS

AUTORES: Susana Doval Suárez, Elsa González Álvarez, Isabel Moskowich-Spiegel Fandiño, David Tizón Couto, Nuria Yáñez Bouza

Edición electrónica. 2021

ADVERTENCIA LEGAL: Reservados todos os dereitos. Queda prohibida a duplicación total ou parcial desta obra, en calquera forma ou por calquera medio (electrónico, mecánico, gravación, fotocopia ou outros) sen consentimento expreso por escrito dos autores.

COURSE TITLE

English corpus linguistics

ECTS CREDITS

3 ECTS credits

COURSE TYPE

Optional

SEMESTER

2nd semester (Spring)

PREREQUISITES

None

AIMS AND SKILLS

The aim of this course is to introduce the field of corpus linguistics and corpus-based methodology for the linguistic study of English. General issues about the design, collection and analysis of corpus material will be discussed. In practical sessions students will learn how to search and analyse text corpora using software tools. Students will develop the ability to describe and discuss the extent to which language usage varies and can be tracked with reference to genuine examples attested in corpora.

With this course students will acquire skills in:

- the principles and methodology of English corpus linguistics;
- the practical use of linguistic corpora and related software;
- the discussion of specialized literature on corpus linguistics;

- the presentation of research results.

COMPETENCES

G01, G02, G03, G04, G05, G06, G07, G08, G09, E01, E02, E14.

CONTENTS

- Introduction (description vs. theory; corpus vs. computational linguistics; brief history of corpus linguistics).
- What is a corpus? (defining a corpus, types of corpora, corpus resources).
- Corpus design and compilation (size, balance, representativeness, etc.).
- Corpus annotation (tagging, parsing, other types of annotation).
- Data retrieval (software tools, concordances, wildcards, keywords, word lists, etc.).
- Data analysis (quantitative and qualitative analyses, normalised frequencies, frequency distribution, statistical significance).
- Applications of corpora for the linguistic analysis of English.
- Hands-on demonstrations with a selection of corpora.

TEACHING METHODS

- Lectures on the role of corpus linguistics as a framework/methodology for linguistic investigation.
- Seminars and hands-on sessions with software tools and corpora for text analysis (available at computer clusters and via the Internet).
- Oral presentations of the students' case studies.
- eLearning platform for summative and formative assessment.
- Handouts will be provided to accompany lectures and seminars.

These teaching-learning activities will be organised as follows:

ACTIVITY	HOURS	CONTACT HOURS (%)
Lecture session	5	100
Interactive seminar sessions (debates, presentations)	7	100
Face-to-face tutorials	2	100
Forum/chat participation and debates via the e-learning platform	4	0
Reading tests via the e-learning platform	4	0
Self-assessment tasks via the e-learning platform	2	0
Autonomous individual or group study	11	0
Written tasks (exercises, articles, conclusions, etc.) related to the course	20	0
Activities in the library, recommended readings and bibliographical searches	20	0

ASSESSMENT

First opportunity:

- 15% Active participation in the sessions. Please note that attendance is compulsory.
- 55% Exercises and programmed readings.
- 30% Oral presentation of a case study. Students will have to provide a hand-out and a PowerPoint presentation.

Exercises as well as the hand-out and the PowerPoint presentation for the case study will be submitted via the teaching platform.

Second opportunity:

Students will have to repeat only those parts (exercises and case study) in which they did not reach a pass in the first opportunity. In the second opportunity the case study will be submitted as a written essay (between 2,000-3,000 words, excluding references).

Students officially exempt from class attendance:

Students will have to hand in all course exercises (60%) and submit an essay on a case study (between 2,000-3,000 words, excluding references) (40%).

All exercises and tests will be done in English. Overall correctness in language and in the use of formal conventions is indispensable. Therefore, grammatical and orthographic mistakes will be penalised.

RECOMMENDED BIBLIOGRAPHY

- Baker, Paul. 2010. *Sociolinguistics and corpus linguistics*. Edinburgh: Edinburgh University Press.
- Baker, Paul, Andrew Hardie & Tony McEnery. 2006. *A glossary of corpus linguistics*. Edinburgh: Edinburgh University Press.

- Biber, Douglas, Susan Conrad & Randi Reppen. 1998. *Corpus linguistics. Investigating language structure and use*. Cambridge: Cambridge University Press.
- Biber, Douglas & Randi Reppen (eds.). 2015. *The Cambridge handbook of English corpus linguistics*. Cambridge: Cambridge University Press.
- Brezina, Vaclav. 2018. *Statistics in corpus linguistics. A practical guide*. Cambridge University Press.
- Eddington, David. 2015. *Statistics for linguists: A step-by-step guide for novices*. Newcastle upon Tyne: Cambridge Scholars.
- Grant, Tim, Urszula Clark, Gertrud Reershemius, David Pollard, Sarah Hayes & Plappert Garry. 2017. *Quantitative research methods for linguists: A questions and answers approach for students*. New York: Routledge.
- Hoffmann, Sebastian, Stefan Evert, Nick Smith, David Lee & Ylva Berglund Prytz. 2008. *Corpus linguistics with BNCweb - A practical guide*. Frankfurt am Main: Peter Lang.
- Hunston, Susan. 2002. *Corpora in applied linguistics*. Cambridge: Cambridge University Press.
- Kennedy, Graeme. 1998. *An introduction to corpus linguistics*. London: Longman.
- Kilgariff, Adam & Gregory Grefenstette. 2003. Introduction to the special issue on the web as corpus. *Computational Linguistics* 29(3), 333-347.
- Larson-Hall, Jennifer. 2015. *A guide to doing statistics in second language research using SPSS and R* (2nd ed.). New York: Routledge.
- Lavid, Julia. 2005. *Lenguaje y nuevas tecnologías. Nuevas perspectivas, métodos y herramientas para el lingüista del siglo XXI*. Madrid: Cátedra.
- Levshina, Natalia. 2015. *How to do linguistics with R: Data exploration and statistical analysis*. John Benjamins.
- Lindquist, Hans. 2009. *Corpus linguistics and the description of English*. Edinburgh: Edinburgh University Press. [2nd edn. 2018, Hans Lindquist & Magnus Levin]
- Lüdeling, Anke & Merja Kytö (eds.). 2008. *Corpus linguistics. An international handbook*, Volume I. Berlin/New York: Walter de Gruyter.
- McEnery, Tony & Andrew Wilson. 1996. *Corpus linguistics*. Edinburgh: Edinburgh University Press.
- McEnery, Tony, Richard Xiao & Yukio Tono. 2006. *Corpus-based language studies. An advanced resource book*. London: Routledge.
- McEnery, Tony & Hardie, Andrew. 2012. *Corpus linguistics Method, theory and practice*. Cambridge: Cambridge University Press.
- Meyer, Charles. 2002. *English corpus linguistics: An introduction*. Cambridge: Cambridge University Press.
- Mitkov, Ruslan (ed.). 2003. *The Oxford handbook of computational linguistics*. Oxford: Oxford University Press.
- Mukherjee, Joybrato. 2004. The state of the art in corpus linguistics: Three book-length perspectives. *English Language and Linguistics* 8(1), 103-119.
- Sinclair, John. 1991. *Corpus, concordance, collocation*. Oxford: Oxford University Press.
- Stubbs, Michael. 1996. *Text and corpus analysis*. Oxford: Blackwell.
- Winter, Bodo. 2019. *Statistics for linguists: An introduction using R* (1st ed.). New York: Routledge.

ADDITIONAL INFORMATION

Students are expected to complete all assignments and readings suggested by the lecturers, and to come to the sessions prepared to discuss them. Students must visit the eLearning platform for the course regularly. Students are also expected to check their university email on a regular basis: announcements and last-minute changes will be notified via the teaching platform.

Academic misconduct (including cheating, plagiarism, self-plagiarism, collusion or fabrication of results) will not be tolerated and will be penalised.

- Susana Doval Suárez (susanamaria.doval@usc.es)
- Elsa González Álvarez (elsa.gonzalez@usc.es)
- Isabel Moskowich (imoskowich@udc.es)
- David Tizón Couto (davidtizon@uvigo.es)
- Nuria Yáñez Bouza (nuria.y.b@uvigo.es)