



UniversidadeVigo

Language and Cognition

Cognición y procesos cognitivos en lengua inglesa

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GUÍA DOCENTE E MATERIAL DIDÁCTICO

2022/2023

MÁSTER INTERUNIVERSITARIO EN ESTUDOS INGLESES AVANZADOS E AS SÚAS APLICACIÓNS

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Edición electrónica. 2021

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NOMBRE DE LA ASIGNATURA / COURSE NAME

Language and Cognition ('Cognición e procesos cognitivos en lingua inglesa')

CRÉDITOS ECTS / CREDITS

3 ECTS

CARÁCTER / COURSE TYPE

Optional

CUATRIMESTRE / SEMESTER

2nd.

REQUISITOS PREVIOS RECOMENDADOS / PREREQUISITES

None.

OBJETIVOS / OBJECTIVES

This course constitutes an introduction to cognition phenomena and language processing. The main goal is to investigate how the human mind (and, ultimately, the human brain) stores and uses language on line. The course seeks to provide students with basic knowledge about the psychological reality of language and of the way in which the mind makes use (or not) of grammatical knowledge in ordinary language use.

COMPETENCIAS / COMPETENCES

G01, G02, G03, G04, G05, G06, G07, G08, G09,G10, E01, E02, E04

CONTENIDOS / CONTENTS

The course will lay emphasis on a selection of topics from the following list:

1. Introduction to psycholinguistics: aims, scope and methods.
2. Experience or genes. Innateness.
3. The biology of language. Acquisition.
4. Words in the mind.
5. Production, comprehension and parsing.
6. Cognitive linguistics: introduction (guiding assumptions, architecture) and models.

METODOLOGÍA / TEACHING METHODOLOGY

Lectures and seminars, combined with online coursework.

ACTIVIDADES FORMATIVAS / ACADEMIC ACTIVITIES

The following variables will be taken into account:

- a. *Total number of hours = 75*
- b. *Top classroom work time= 14*
- c. *Top work time through the virtual platform = 10*
- d. *Students individual work time = 51*

<i>Classroom work time</i>	<i>Hours</i>	<i>Work time through the virtual platform</i>	<i>Hours</i>	<i>Students individual work time</i>	<i>Hours</i>
<i>Lectures</i>	5	<i>Participation in forums and debates</i>	4	<i>Study time (individual or in groups)</i>	11
<i>Seminars, discussion, oral presentations, etc.</i>	7	<i>Reading quizzes</i>	4	<i>Writing tasks, or any other work related to this course</i>	20
<i>Tutorials</i>	2	<i>Self-assessment tasks</i>	2	<i>Bibliographical search and reading</i>	20
<i>Classroom work time</i>	14	<i>Total amount of work time through the virtual platform</i>	10	<i>Students individual work time</i>	51

EVALUACIÓN / ASSESSMENT

Attendance to class is compulsory.

Active participation in class: 20%

Course assignments: 60%

Oral and written skills; correct structuring and presentation of the course assignments: 20%

Assessment in July: written examination (100%)

In all other cases (students unable to attend classes, students retaking the course, etc.): assessment will be based on the final written examination (= 100%)

BIBLIOGRAFÍA RECOMENDADA / RECOMMENDED BIBLIOGRAPHY

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- Aitchison, J. 2001. *Language Change: Progress or Decay?* Cambridge: C.U.P.
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- Altman, G. 1997. *The Ascent of Babel*. Oxford: O.U.P.
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- Steinberg, Danny D. 2006 [1993]. *An introduction to psycholinguistics*. Harlow, Essex: Longman.
- Traxler, M. 2011. *Introduction to Psycholinguistics: Understanding language science*. New Jersey: Wiley-Blackwell.

OTRA INFORMACIÓN Y/O RECOMENDACIONES / FURTHER INFORMATION

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